

# Relationships

## Puzzle Map - Year 6



### Puzzle Outcome

Help me fit together the six pieces of learning about Relationships to create 'Our Relationship Fiesta'

Weekly Celebration	Pieces	PSHE Education (Developed from National Framework DfEE 2000)	Emotional Literacy/Social Skills (Developed from SEAL - Social and Emotional Aspects of Learning DfES 2004)	Resources
Know how to make friends	1. My Relationship Web	I can identify the most significant people to be in my life so far	I understand how it feels to have people in my life that are special to me	Ball of string/wool, Jigsaw Chime, 'Calm Me' script, Box of natural objects e.g. shells, pebbles, sticks, leaves and then additional boxes containing natural objects for each table, Jigsaw Jem, Jigsaw Journals.
Try to solve friendship problems when they occur	2. Love and Loss 1	I know some of the feelings we can have when someone dies or leaves	I can use some strategies to manage feelings associated with loss and can help other people to do so	Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, 'The Sad Book' by Michael Rosen, Coping with loss scenario cards, Jigsaw Journals.
Help others to feel part of a group	3. Love and Loss 2	I understand that there are different stages of grief and that there are different types of loss that cause people to grieve	I can recognise when I am feeling those emotions and have strategies to manage them	20 random objects on a tray, Jigsaw Chime, 'Calm Me' script, Loss or change cards, Post-its, PowerPoint - stages of grief, Jigsaw Journals.
Show respect in how they treat others	4. Power and Control Assessment Opportunity ★	I can recognise when people are trying to gain power or control	I can demonstrate ways I could stand up for myself and my friends in situations where others are trying to gain power or control	Jigsaw Chime, 'Calm Me' script, PowerPoint slide 'Power and Control', Power and Control scenario cards, Jigsaw Jem, Jigsaw Journals.
Know how to help themselves and others when they feel upset or hurt	5. Being Safe with Technology 1	I understand how technology can be used to try to gain power or control and I can use strategies to prevent this from happening	I can take responsibility for my own safety and well-being	Chat Room Abbreviations' - a checklist, Jigsaw Chime, 'Calm Me' script, Jigsaw Jem, Cyberbullying film 'Let's Fight It Together' <a href="http://www.childnet.com/resources/lets-fight-it-together">http://www.childnet.com/resources/lets-fight-it-together</a> , Be SMART on the Internet' poster: <a href="http://www.kidsmart.org.uk/downloads/cn_A2posterPRIMARY.pdf">http://www.kidsmart.org.uk/downloads/cn_A2posterPRIMARY.pdf</a> , Online scenario cards, Jigsaw song sheet - 'Learning Together'.
Know and show what makes a good relationship	6. Being Safe with Technology 2	I can use technology positively and safely to communicate with my friends and family	I can take responsibility for my own safety and well-being	Jigsaw Song sheet - 'Learning Together', 'Keeping Myself Safe Online' quiz, Jigsaw Chime, 'Calm Me' script, Materials for poster design, Filming equipment, Jigsaw Journals.